

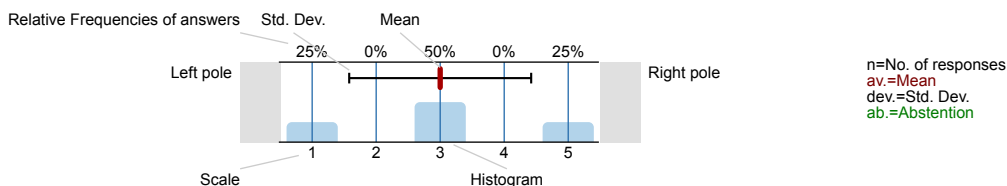
Course 2016-17

Statistics for Biomedical Engineering (STATS3002-2016)
 No. of responses = 20 of 48 (41.7%)



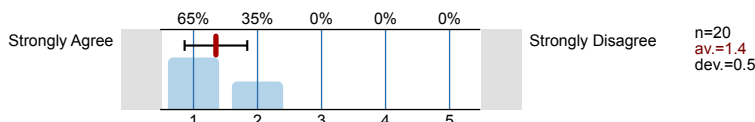
Legend

Question text

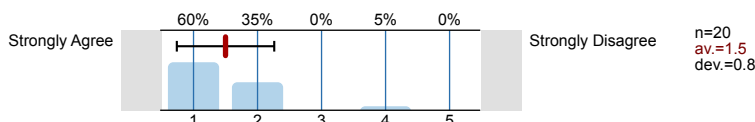


1. Course and Teaching

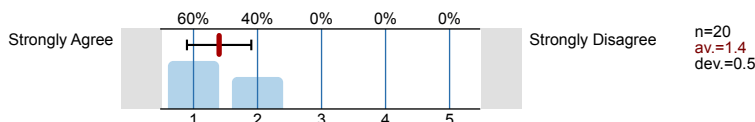
1.1) The lecturer explained things well.



1.2) The course was intellectually stimulating.



1.3) I am satisfied with the overall quality of the course.



1.4) What was good about the course?

- I enjoyed the lab sessions that were used to back up the theoretical analysis were stimulating.
- Interesting paradox examples, good to improve code skills, not all based on exam performance
- Intresting material, lecturer was enthousiastic and demonstrative. everything explained well.. Also paradoxes were intresting
- Labs tutorials were useful and lessons were really well explained. I liked the different examples and paradoxes
- Lecturer explained things well with good examples
- Lecturer very approachable. Labs and assignments fair and good. Lecturer friendly and keeps class stimulated with questions and in class participation (even if we aren't answering or looks like we're not paying attention it does get us to think!) Paradoxes and real life examples good
- Lecturer was fantastic, best of all we have had this semester. Explained things really well. Made the lecture interesting with her enthusiasm.
- Liberty is very approachable and helpful, easy to contact and genuinely wants to help you learn. Lots of examples, relevant too, were given. I enjoyed learning how to use RStudio. Good lecture notes and accompanying resources.
- Really engaging lecturer, paradox questions were very interesting, laboratories did not consume too much time compared to other subjects.
- Regular examples worked through in class aids understanding of course content.
- The lecturer explained the contents of the course with great details together with everyday examples which were really helpful in further understanding the course.
- The lecturer is able to bring good study atmosphere in the class. The subject is interesting for me, and sometimes there are cases study or statistic paradox that make the class even more interesting.
- The lecturer is very friendly and approachable and does a good job making the lectures engaging.
- The lecturer was very good
- The lecturer went out of her way to make sure we understood the concepts.

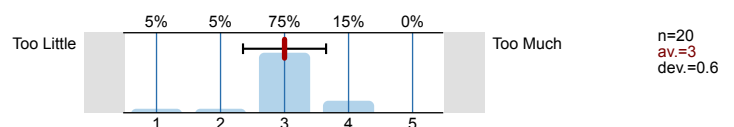
The course was well structured and the labs and assignments helped consolidate the information in the lectures.
 The lab tutors were helpful.
 The lecturer provided tutorial sheets with worked examples.

- The teaching
- lecturer provided clear examples along with the theory
 lecturer was always happy to clarify anything by providing office hours
 It was well related to BME research
 Lecturer made the subject interesting as she was very passionate in her teaching
- the lectures explained very well each lecture and gave us many examples

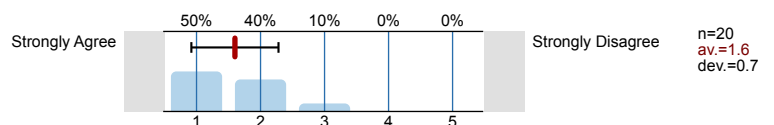
1.5) How could this course be improved?

- -
- Actual tutorial slots for class, maybe 2 per semester? First half of the course was confusing to begin with but came together near the end
- Add tutorials for problems instead of just labs for R
- I can only suggest slightly clearer notes that very precisely say when and how to apply each formula. That is all.
- More examples (though there were a good amount) or tutorial sessions would have been helpful
- N/A
- Probably by making the lecture notes more tidier in a sense that it is more of an easier read.
- Some assignment feedback could have been returned sooner
- Sometimes it can be hard to understand what is trying to be conveyed when reading the lecture slides back. Can be hard to determine where one statistical method ends and another one begins to the untrained eye.
- The course could include a project centred around applicability in industry.
- The slide is not good and clear enough in my opinion, and sometimes there are typos in the slides.
 The course gives me deep conceptual understanding about the statistic, but I think software skill and case study analysis will be more useful in the future. So I think the course should give more attention to the lab assignment and add case study project.
- more statistical paradoxes.
- with more exercises. and maybe homework

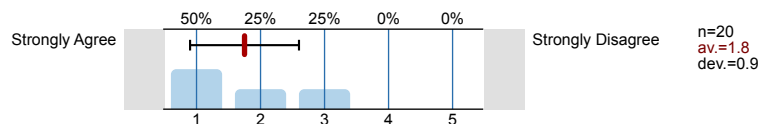
1.6) Compared with other courses, the workload on this course was.



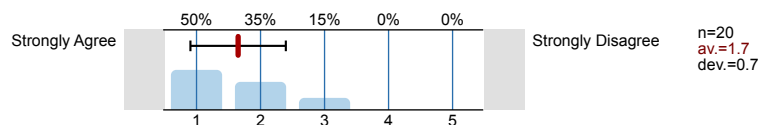
1.7) I would recommend this course to other students.



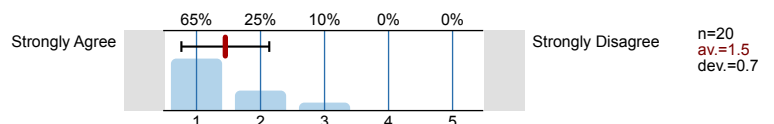
1.8) The tutorials helped me to gain a deeper understanding of the subject.



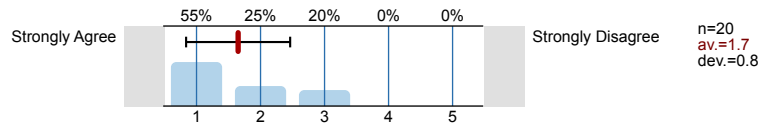
1.9) The Tutor explained things well.



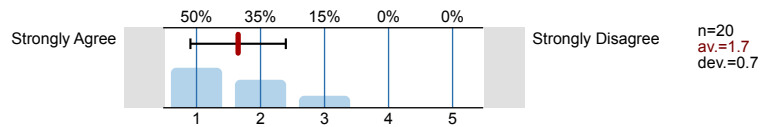
1.10) The labs helped me to gain a deeper understanding of the subject.



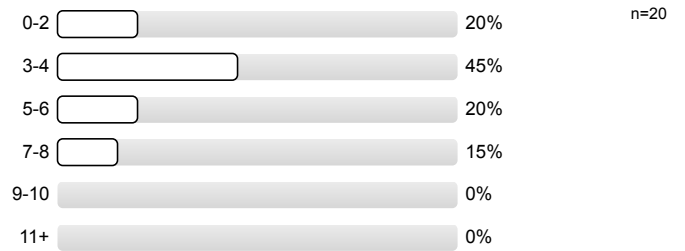
1.11) The lab taker explained things well.



1.12) The use of Moodle helped to support my learning of this course.



1.13) How many hours each week did you spend on this section of the course (outside of timetabled classes).



Profile

Subunit: Maths and Stats
 Name of the instructor: Course 2016-17
 Name of the course: Statistics for Biomedical Engineering
 (Name of the survey)

Values used in the profile line: Mean

1. Course and Teaching

