

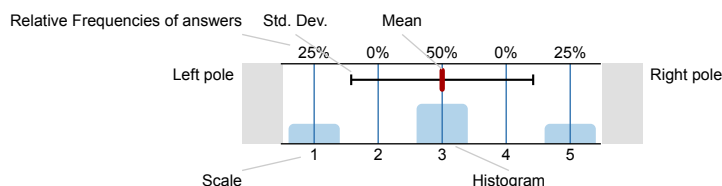
Course 2017-18

Statistics for Biomedical Engineering (STATS3002-2017)
No. of responses = 18 of 51 (35.3%)



Legend

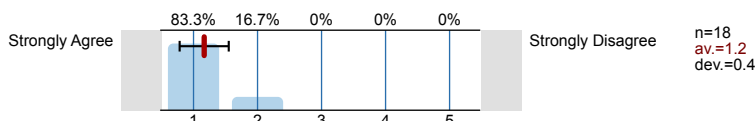
Question text



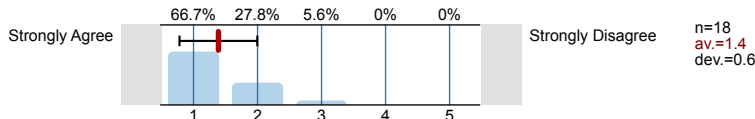
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. Course and Teaching

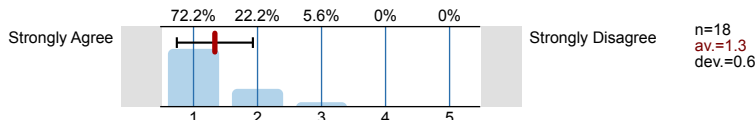
1.1) The lecturer explained things well.



1.2) The course was intellectually stimulating.



1.3) I am satisfied with the overall quality of the course.



1.4) What was good about the course?

- -Lecture notes very clear and detailed
- Lectures are fun, very stimulating and interesting
- Statistical Paradoxes change the way you see things in a very fun way
- Amazing lecturer! Lecture notes are explained in detail and are well explained. Assignments are good prep for exam. Loads of paradox given to prep for exam. Tutorials also help prep for final exam.
- Everything.
Lecturer explained everything thoroughly and in a way that students could understand.
I used to hate statistics but now I have deep appreciation for it, thanks to Dr Vittert.
I also enjoyed the discussions on the statistical paradoxes.
- Example sheets
Drop-in sessions
Application of theory to reality
- Good balance of useful and stimulating lectures and continuous reinforcement of learning by assignment and tutorial materials.
Assigned work helped to prepare us for the exam while classes balanced learning of "technical" aspects with building problem solving and analysis skills.
- Honestly, everything. Beginning from the way she taught and explained statistics to the way she interacted with the students. Miss Vittert is probably the first lecturer that put "being interactive" in her profile and is actually being interactive. I never had statistics before and learned so much in such a short amount of time. I really hope for her and for the University of Glasgow that she gets to inspire more students to come. If you never had statistics before she is definitely the right person for it.
- How statistical skills are applied in job situation to help planning and decision making.
- Plenty of worked examples & tutorials
Very enthusiastic lecturer
Assignments were better than other courses this year and useful as extra revision
- Really interesting; made what was previously thought to be a horrible, boring subject quite interesting. Good that there were examples.
- Such a great lecturer. Encouraged every student to work hard and made sure everyone understood the content and she was available to provide support if anyone was struggling. Really engaged everyone and seemed genuinely passionate about the subject.
Assignments to be handed in weekly were great because it meant that we were constantly aware of our current understanding. At the start of the lecture she went over the topics which had been covered in the previous lectures. This reinforced our knowledge and

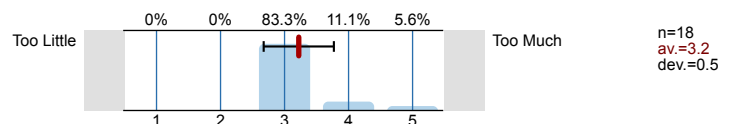
pinpointed any problems

- The amount of past examples and the assignment questions
- The assignments were very helpful in solidifying our skills. Liberty is a good lecturer and she related the skills we learned to real problems we may face in our future careers. She also offered a lot of extra help if necessary
- The content was both useful and interesting.
Lecturer provided good examples and solutions as well as lecture notes.
- The lecturer explained the things quite well
- The many examples done in class helped further understanding.
- the lecturer explained all the parts clearly
the way of teaching was pretty clever in order to keep the students attention
- the lecturer made the course interesting
she also included the class in discussions rather than just bombarding us with notes

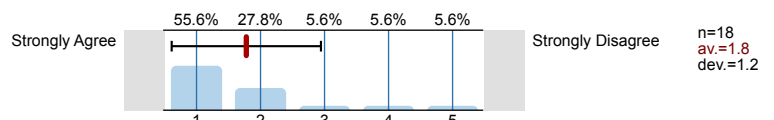
1.5) How could this course be improved?

- By providing more reading materials
- Felt too long was spent on the beginning part of the course and then the second half felt more rushed and there was more content in the same space of time.
- Give the answers to the assignment questions after the assignment has been given back.
- More tutorials
- Need tutorial sessions outside of lecture times.
More sessions where we answer particularly difficult questions together.
- Nope, it's perfect
- Nothing
- Put tutorial sessions throughout the year!
- Tidy up some of the powerpoint slides, otherwise the best class this semester.
- To have set tutorials which could attempt beforehand to then discuss in tutorial time
- You can not.
- a few more class worked examples would be good
- labs were a bit boring
- more organised lecture slides
- more tutorials and labs and examples
- n/a

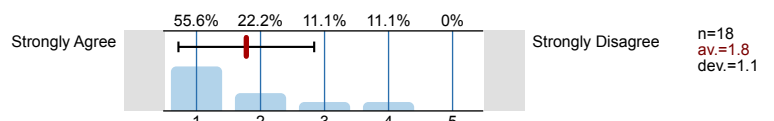
1.6) Compared with other courses, the workload on this course was.



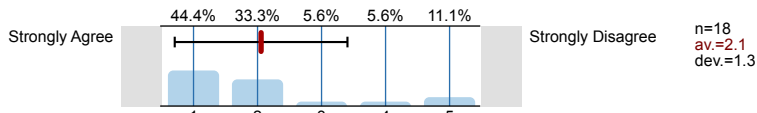
1.7) I would recommend this course to other students.



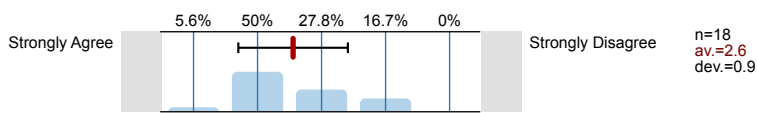
1.8) The tutorials helped me to gain a deeper understanding of the subject.



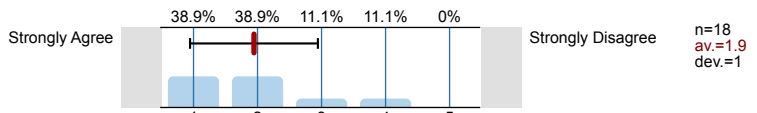
1.9) The Tutor explained things well.



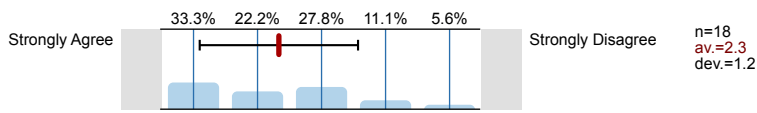
1.10) The labs helped me to gain a deeper understanding of the subject.



1.11) The lab taker explained things well.



1.12) The use of Moodle helped to support my learning of this course.



1.13) How many hours each week did you spend on this section of the course (outside of timetabled classes).



Profile

Subunit: COSE: Maths and Stats
 Name of the instructor: Course 2017-18
 Name of the course: Statistics for Biomedical Engineering
 (Name of the survey)

Values used in the profile line: Mean

1. Course and Teaching

